[Mr. A. Hoogewerf.]

MR. S. PARAMESVARA AIYAR (*Secretary to Government*): Yes. But that does not strictly arise.

PRESIDENT: That does not arise. We are referring only to the Sanskrit Pandit.

MR. N. RAMAKRISHNA PILLAI (*Vaikam* cum *Ettumanur*): May I know whether the appointment of this graduate will be considered at least in future?

PRESIDENT: The answer is already there.

Introduction of Spinning in Vernacular Schools.

39. MR. A. HOOGEWERF (*Nominated*): With respect to the resolution passed in the Council on spinning in schools, will the Government be pleased to state:

(*a*) whether they have introduced spinning in schools from the beginning of the current school year;

(*b*) if they have, the names and localities of the schools in which spinning has been introduced;

(*c*) if the answer to part (*a*) is in the negative, whether they propose to introduce it in the course of this school year, and, if so, the names of such schools;

(*d*) whether that resolution did not contemplate the use of a cheap contrivance like the *charka*; and

(*e*) whether the Government have subsequently penalised the use of the *charka*?

MR. S. PARAMESVARA AIYAR (*Secretary to Government*):

(*a*), (*b*) and (*c*) The member is referred to the answer to the question put by Mr. Madhava Variar.*

(*d*) The member is referred to the Legislative Council Proceedings of the 17th January, 1924.

(*e*) The answer is in the negative.

MR. A. HOOGEWERF (*Nominated*): Was not the resolution of Mr. Madhava Variar passed in this Council one year ago?

MR. S. PARAMESVARA AIYAR (*Secretary to Government*): Yes in 1099.

MR. A. HOOGEWERF (*Nominated*): Then why was it not introduced at the time of the beginning of this year?

MR. S. PARAMESVARA AIYAR (*Secretary to Government*): The necessary preliminaries had to be arranged. There was no budget provision.

MR. A. HOOGEWERF (*Nominated*): Could not a supplementary demand have been made as in so many other matters?

MR. S. PARAMESVARA AIYAR (*Secretary to Government*): The preliminaries were not ready.

MR. A. HOOGEWERF (*Nominated*): What were the particular preliminary items that were not ready?

* The question put by Mr. Madhava Variar and the answer thereto are embodied as appendix on page 157, the member being absent at question time.

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MR. S. PARAMESVARA AIYAR (*Secretary to Government*): First of all we could not get a qualified teacher. The department tried its best to find out whether a qualified teacher was available. They asked Mr. N. K. Padmanabha Pillai, the Textile Expert, whether he could suggest a suitable teacher for spinning. He said he could not get one. All this sort of correspondence had to be carried on.

MR. A. HOOGEWERF (*Nominated*): In part (*e*) of the answer, it is stated that the answer is in the negative. Did not the police take away the *charka* from some of the *Satyagrahis* at Vaikam?

MR. S. PARAMESVARA AIYAR (*Secretary to Government*): Does my friend mean to suggest that the police did it under the orders of the Government?

MR. A. HOOGEWERF (*Nominated*): It does not matter much under whose orders it was done.

MR. S. PARAMESVARA AIYAR (*Secretary to Government*): It is stated as answer to part (*e*): "The answer is in the negative." Then does my friend say that the Government ordered the police to take away the *charkas*?

MR. A. HOOGEWERF (*Nominated*): The police officers are officers of Government. I presume that when they did it they did it under orders of Government.

PRESIDENT: There is the question and there is the answer. There is no need to make any presumption.

MR. A. HOOGEWERF (*Nominated*): He is asking a question and I am answering him.

MR. S. PARAMESVARA AIYAR (*Secretary to Government*): The member can draw his own conclusions from the question and the answers furnished thereto.

MR. A. HOOGEWERF (*Nominated*): I presume that, whenever a Government officer does anything, if it happens to be wrong and against the orders of Government, he will be punished.

MR. S. PARAMESVARA AIYAR (*Secretary to Government*): The police officers did it under the provisions of the Police Regulation.

Appendix.

Introduction of Spinning in Vernacular Schools.

MR. M. R. MADHAVA VARIAR (*Chengannur cum Pattanamtitta*): Will the Government be pleased to state:

(*a*) whether they have introduced spinning as a species of manual training in any of the vernacular schools of the State from the commencement of the school year, and, if so, in how many schools; and

(*b*) whether they will place the scheme with regard to spinning prepared by the Director of Public Instruction on the table?

MR. S. PARAMESVARA AIYAR (*Secretary to Government*):

(*a*) No. The Ag. Director of Public Instruction has submitted to the Government his proposals in the matter and the necessary provision for the purpose is being made in the budget for 1100 M. E.

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(*b*) The proposals of the Ag. Director of Public Instruction are laid on the table.

INTRODUCTION OF SPINNING IN VERNACULAR SCHOOLS.

1. (*a*) That a well-qualified instructor be advertised for and one appointed if suitable persons apply. The salary to be given may be fixed by Government or the applicants may be asked to state on what terms they will come. If the advertisement does not bring a suitable applicant on reasonable terms I would recommend 1 (*b*) that one of the specially trained teachers in Manual Training from vernacular schools be selected and sent at Government expense to Guntur or Bezwada where spinning is being done on a large scale, to learn improved methods and the various processes connected with the art of spinning for a period of three months. Mr. N. K. Padmanabha Pillai, specialist in weaving and textile works in the Department of Industries, has told me that he cannot undertake to train teachers in spinning as proposed by Mr. Subrahmanya Sastri as he has not the necessary technical knowledge. The instructor appointed (or the teacher selected for training) should, on his return from special training, be deputed to train a batch of 25 manual training teachers in vernacular schools for a period of two months at Trivandrum in the Training College buildings.

Of these 25 teachers, 20 should then be posted one to each of the vernacular schools, to introduce spinning in the 20 vernacular schools, the remaining 5 teachers being reserved for work when any of the 20 regular teachers take leave or cease to be special teachers temporarily or permanently. These *extra* teachers will continue as before special teachers of manual training in vernacular schools.

Thus every year a batch of 25 teachers may be similarly trained in spinning for a period of 2 months until all the teachers of manual training in vernacular schools are trained and spinning is introduced in all the vernacular higher and middle schools for boys and girls, and during the period each year when he is not engaged in training the teachers, the instructor can inspect the teachers of spinning in the schools in which it has been introduced. The teachers trained will then be special teachers of manual training and spinning.

Spinning may first be introduced in class V in vernacular schools and then in class VI and upwards year after year.

Children in classes below class V are too young to be benefited by instruction in spinning and so it need not be introduced in primary schools and primary classes of vernacular high and middle schools. In the opinion of Mr. Subrahmanya Sastri, it may be commenced in class IV, but as pupils who do not wish to go for higher vernacular education will leave school after completing their course in class IV, it is not advisable to introduce spinning in class IV.

The question arises whether the subject should be compulsory as the rest of the manual training is at present. This will be an infliction

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on the pupils, but to make it optional would make the arrangement of time-tables difficult. It would perhaps be well for a trial to make it compulsory for one period per week leaving the periods allotted to other forms of manual training unaltered.

Even the approximate cost of training 25 teachers in Trivandrum is difficult to arrive at. Mr. Subrahmanya Sastri's estimate is Rs. 898, initial expenditure, of which Rs. 80 would be recurring. This perhaps is too much and I would suggest Rs. 400 non-recurring and Rs. 40 recurring.

In addition to the above, the items of expenditure incidental to the deputation of the teachers to Trivandrum for 2 months will become necessary.

	Rs.
(*a*) Travelling allowance to 25 teachers for their journey to Trivandrum and back at an average of Rs. 15 each...	375
(*b*) Deputation allowance for 25 teachers at Rs. 5 per mensem each for 2 months ...	250
Total	625

I also propose that these teachers, when posted as instructors in spinning, should be given an extra allowance of Rs. 2 per mensem each. The cost on this account is Rs. 600.

The estimated cost of introducing spinning in one vernacular school is given by Mr. Green as non-recurring expenditure Rs. 50, and recurring Rs. 20, and by Mr. Subrahmanya Sastri as Rs. 230 non-recurring and Rs. 90 recurring. A provision of Rs. 100 non-recurring and Rs. 30 recurring would, I think, be ample. At this rate, the non-recurring expenditure for 20 schools is Rs. 2,000 and the recurring expenditure is Rs. 600.

The pay of an instructor or the cost of sending a teacher for training to Guntur or Bezwada has not been ascertained but a lump sum of Rs. 600 may be allotted.

If the above proposals meet with the approval of Government, it may be possible to appoint an instructor or arrange for the training of one teacher at Guntur or Bezwada and also to train the first batch of 25 teachers at Trivandrum during the school year 1924-25 and to introduce spinning in 20 schools at the beginning of the school year 1925-26. The provision required for 1100 will therefore be as given below.

	Rs.
I. Pay of an instructor for one year or training a teacher at Guntur or Bezwada ...	600
II. Training a batch of 25 teachers at Trivandrum	
(*a*) Cost of apparatus, etc. ...	440
(*b*) Travelling and deputation allowance to 25 teachers...	625
(*c*) Additional personal allowance to 25 teachers at Rs. 2 per mensem for 2 months, Edavam and Mithunam, 1100...	100
III. Cost of introduction of spinning in 20 schools, non-recurring grant ...	2,000
	3,765

It will perhaps be well to provide Rs. 5,000 for the purpose.

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